

The Rowman & Littlefield Guide for Peer Tutors (Theory & Practice for Peer Tutors & Learning Center Professionals)

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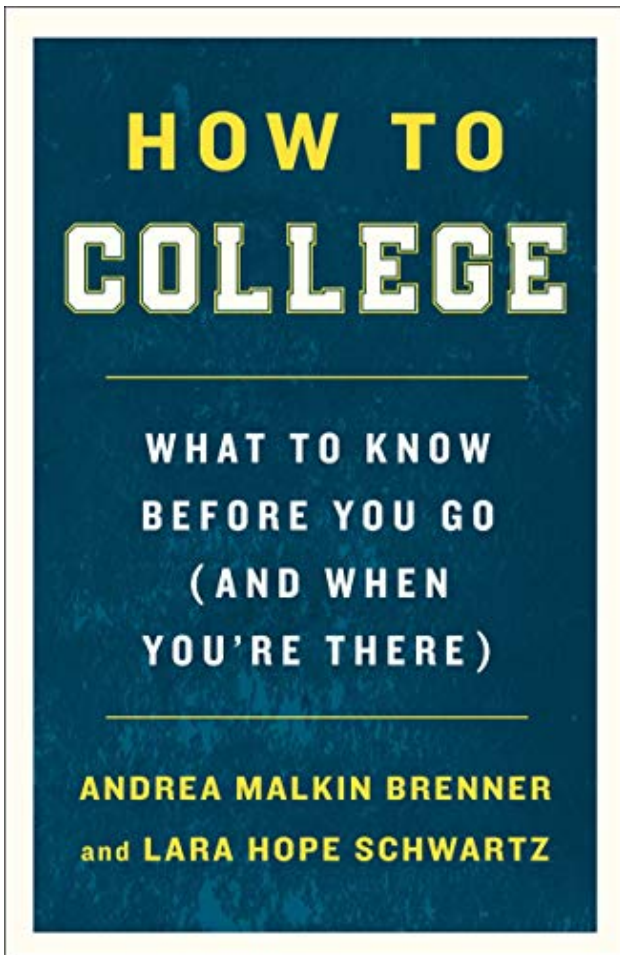
SKU: 9781538135525

Price: \$588.00

Categories: [ADVICE ON EDUCATION](#), [Curriculum planning & development](#), [EDUCATION](#), [Examinations & assessment](#), [FAMILY, HOME AND PRACTICAL INTERESTS](#), [Organization & management of education](#), [SELF-HELP & PRACTICAL INTERESTS](#), [SOCIAL SCIENCES](#), [Students & student organisations](#)

Product Description

Learning Center Theory introduces college students to the field of peer tutoring, providing a theoretical background and practical guidance for peer tutors in higher education. Taking an innovative approach firmly grounded in the science of learning and cognition, the text empowers college students to think critically about their work as educators and to make informed choices in working with learners. A vibrant, engaging read for students, researchers, and administrators alike, the text covers topics essential for all peer tutors, across writing, mathematics, the sciences, languages, and other disciplines: the brain-based reality of learning, active & collaborative pedagogies, the role of learning centers in colleges and universities, models for tutoring, the transition to college, metacognition, study strategies, online environments, and much more. An ideal supporting text for both tutor training programs and courses for peer educators, the Guide provides support for learning and writing center administrators in welcoming college students to the field of peer-led learning, and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy.



How to College: What to Know Before You Go (and When You're There)

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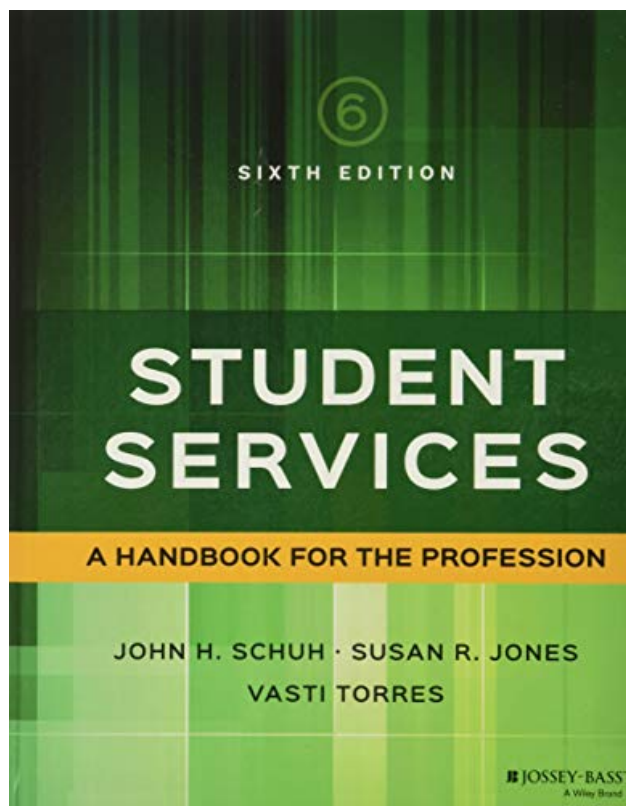
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Categories: [EDUCATION](#), [Organization & management of education](#), [SOCIAL SCIENCES](#), [Students & student organisations](#)

Product Description

The transition from high school-and home-to college can be stressful for students and their families. Students and parents arrive on campus unprepared for what college is really like. Academic standards and expectations are different from high school; families aren't present to serve as scaffolding for students; and students have to do what they call adulting. Nothing in the college admissions process prepares students for these new realities. As a result, first-year students report higher stress, more mental health issues, and lower completion rates than in the past. In fact, up to one third of first-year college students will not return for their second year-and colleges are reporting an increase in underprepared first-year students. How to College is here to help. Andrea Malkin Brenner and Lara Schwartz guide first-year students and their families at any point in the transition process, during the summer after high school graduation and throughout the school year, to prepare to succeed and thrive as they transition and adapt to college. The first practical guide of its kind, this book draws on the authors' experience teaching and working with thousands of first-year college students over decades.



Student Services: A Handbook for the Profession (Jossey Bass Higher and Adult Education)

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SKU: 9781119049593

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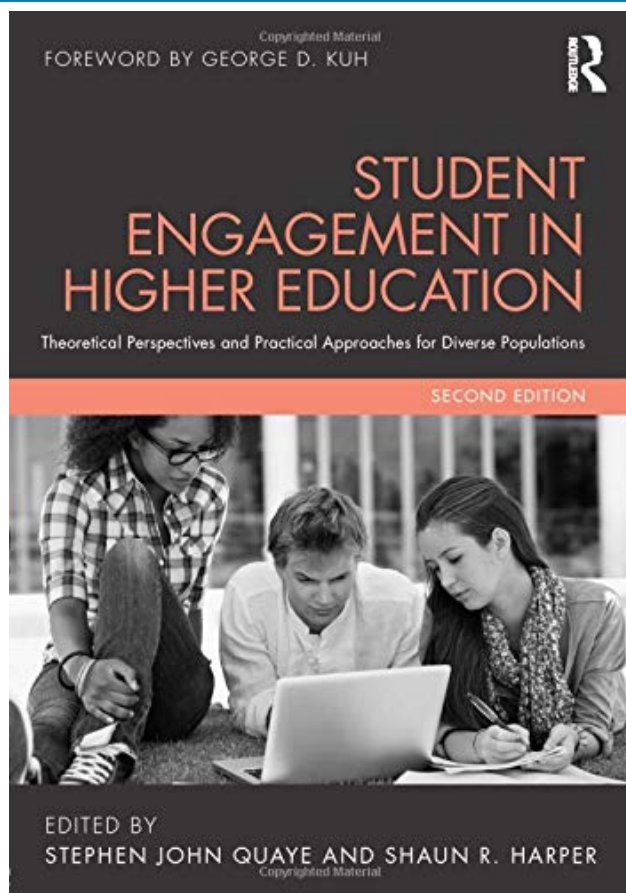
Categories: [EDUCATION](#), [Higher & further education, tertiary education](#), [Organization & management of education](#), [SOCIAL SCIENCES](#), [Students & student organisations](#)

Product Description

The bestselling student affairs text, updated for today's evolving campus Student Services is the classic comprehensive text for graduate students in student affairs, written by top scholars and practitioners in the field. Accessible and theoretically grounded, this book reflects the realities of contemporary practice in student affairs. This new sixth edition has been updated throughout to align with current scholarship, and expanded with four new chapters on student development, crisis management, programming, and applications. Twenty new authors join the roster of expert contributors, bringing new perspective on critical issues such as ethical standards, campus culture, psychosocial development, student retention, assessment and evaluation, and much more. End-of-chapter questions help reinforce the material presented, and unique coverage of critical theoretical perspectives, counseling and helping skills, advising, leadership, environmental theories, and other useful topics make this book a foundational resource for those preparing for a student affairs career. The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus. This book provides a thorough overview of the field's many facets, with invaluable real-world insight from leading practitioners.

- * Understand the theoretical bases of development, learning, identity, and change
- * Delve into the organizational frameworks vital to any institution
- * Learn the historical context of higher education and the student affairs role
- * Master essential competencies including professionalism, supervision, crisis management, and more

As colleges and universities offer more and more services to an increasingly diverse student population, the responsibility for these programs falls to student affairs educators. The role requires a broad skill set, and conceptual grounding in a number of disciplines. Student Services provides the most complete overview of the foundations, philosophies, ethics, and theories that guide today's student affairs professional.



Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations

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Price: \$1,447.95

Categories: [EDUCATION](#), [Higher & further education](#), [tertiary education](#), [Organization & management of education](#), [SOCIAL SCIENCES](#), [Students & student organisations](#)

Product Description

Student Engagement in Higher Education fills a longstanding void in the higher education and student affairs literature. In the fully revised and updated edition of this important volume, the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on engaging a different student population, including: low-income students, students of color, international students, students with disabilities, LGBT students, religious minority students, student-athletes, homeless students, transfer students, commuter and part-time students, adult learners, student veterans, and graduate students. The forward-thinking, practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two-year and four-year institutions of higher education. Current and future faculty, administrators, and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations.