

Special Educational Needs and Disability: The Basics

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Product Description

Special Educational Needs and Disability: The Basics has been fully updated in light of the 2014 Children and Families Act in England and now also includes a focus and discussion of legislation across the whole UK. Providing an engaging and complete overview, it examines the fundamental principles of the subject from policy to practice. This book covers the historical development of special provision and key legislation, policy-making, the identification and assessment of young people's special or additional learning and behaviour needs, and ways to address barriers to learning associated with various kinds of difficulty. Essential revisions to this second edition include: discussion of the implications of the 2014 Special Educational Needs and Disability Code of Practice: 0 to 25 years for Heads, governors, SENCos, staff, students and families in schools in England, a focus on the law relating to special or additional support needs in Wales, Scotland and Northern Ireland, and its implications, an update on statutory assessment requirements and advice on compiling them, including the new Education Health and Care Plans in England. This book is an ideal starting point for all those with questions about what constitutes special educational needs and disability and how individuals can be supported in practice. It is essential reading for policy-makers, trainees, teachers and all those working with young people who experience difficulties and their families.